



North Hertfordshire Museum

Learning and Engagement Plan

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North Hertfordshire District Council
Museum Service
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North Hertfordshire Museum Learning and Engagement Plan



Contents

Metadata

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Contents	1
Metadata	1
1: Introduction	2
2: Schools and Formal Learning	2
2.3 Early Years and Primary Schools Programme	
2.4 Provision for Teachers	
3: Work-based Learning Programme	3
4: Special Educational Needs (SEN) Programme	
5: Access and audience development	3
6: Older People's Programme	
7: Programme for Deaf and Disabled Visitors	
8: Young People	
9. Family Learning Programme	

1: Introduction

1.1 This plan sets out the strategic context, aims and objectives of the Learning Strategy 2019-2024.



North Hertfordshire Museum Learning and Engagement Plan



- 1.2 Education and learning are fully integrated into all areas of museum planning, we will work hard to sustain existing audiences, and where possible consult them in decision making, encouraging them to participate in activities and special projects onsite, through outreach and digital learning initiatives.
- 1.3 The priorities during this period for each audience or programme area are outlined below.

2: Schools and Formal Learning

2.1 New sessions will be developed as we consider how our museum collection relates to both the national curriculum and current events, including an education session relating to the long term presence of Black people in North Hertfordshire.

2.3 Early Years and Primary Schools Programme

- 2.3.1 Our permanent and temporary displays will continue to be utilised in education sessions, both as given by museum Education Officer and also school self guided visits.
- 2.3.2 Museum Education Officer will continue to ensure the sessions offered are in line with the national curriculum.
- 2.3.3 Following redevelopment of the School Loans Service, 2023 will see the roll out of a new way of teachers being able to book loan boxes to use in their teaching, through an online portal. Museum Education Officer will continue to refine this collection to ensure relevance in the years covered by this plan.

2.4 Provision for Teachers

2.4.1 Deepen our relationship with local teachers and teachers' networks by engaging with teachers in the local area during and after education sessions and through the School Loans Service and utilisation of regular feedback via formal and informal processes.





3: Work-based Learning Programme

3.1 The Education Officer is hosting an apprentice until Early 2024 which will widen access to museum careers for the apprentice and continue to aid the Education Service In its work.

4: Special Educational Needs (SEN) Programme

- 4.1 Best practice in the provision for children, young people and adults with special educational needs will be followed.
- 4.3 To work in the museum sector providing training on working with Autistic Spectrum Disorder (ASD) and to feed this into our activities programme via specific sessions for children with ASD.
- 4.4 To develop our skills and extend the reach of our provision to new schools, we will actively seek out potential new partnership opportunities.

5: Access and audience development

- 5.1 We will work with a broad range of audiences and encourage active participation to ensure our offer is relevant and of interest to communities and individuals living locally to the museum.
- 5.2 The museum website allows for schools to access educational resources.

6: Older People's Programme

6.1 A diverse programme of activities will be delivered onsite and offered as part of grant funded outreach for older people.

7: Programme for Deaf and Disabled Visitors

- 7.1 The access section of our website will be developed to include visual stories, and large print labels for partially sighted visitors.
- 7.2 One member of staff has studied basic skills in BSL to level 2 and will lead a basic training session to ensure the ability to greet, guide to the café and W.Cs and basic finger spelling.

8: Young People

- 8.1 We will work with local schools to provide work experience.
- 8.3 Additional funding opportunities for youth projects and programmes will be identified and pursued, such as 2023's Wild Escape programme.

9: Family Learning Programme

9.1 A programme of family learning activities will be offered during school holidays.